

MONTHLY NEWSLETTER

AUGUST 2026



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ICONS

Taking students from classrooms to real industries

TOD-FOD-JOD[®]

Learning Through Hands-On Experience



August was a particularly active month for Tod-Fod-Jod[®] (TFJ), with **31 hands-on sessions** conducted across **13 schools**, engaging **526 students**.

This month marked an important expansion for the programme as TFJ entered **NPSS schools**, taking the philosophy of learning through exploration, experimentation and making to a new group of young learners. **Transpek Industries Limited sponsored** three TFJ batches for NPSS schools, helping make this experience possible.



Across **20 batches**, students continued to learn by opening up real objects, understanding how they work and putting their learning into practice. The programme is not only about understanding technology—it is about encouraging students to observe, question, experiment and think differently.

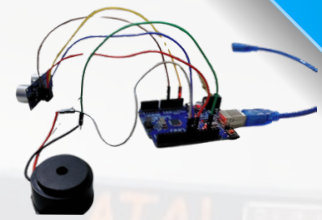
The experience with the NPSS students was especially encouraging. Their classrooms were full of **creative thoughts and ideas**—ideas that sometimes simply need someone to listen to them.

With 31 sessions spread across 26 working days, TFJ kept the VIC team constantly on the move throughout the month. More importantly, it reinforced VIC's belief that **when children are given the opportunity to explore and express their ideas, curiosity can become the starting point of innovation.**



ATL SARTHI

Bridging ATLs Needs, Challenges and Solutions.



BHS ONGC

Even with a packed schedule of TFJ sessions, the VIC team continued its work as an **ATL Sarthi**, visiting five **Atal Tinkering Labs** during August.

The visits covered **M. E. S. High School, Nagarwada; Baroda High School, ONGC; Urmi School; Dabhasa English School; and Baroda High School, Alkapuri.**

The purpose of these visits was not merely to see whether an ATL is functioning, but to understand **how well it is performing—and how well it can perform.**

Interacting with schools helped VIC understand the practical challenges some ATLs face and identify areas where support can help them realise their full potential.

It was particularly encouraging to see students at **Urmi School, BHS Alkapuri and BHS ONGC** working on promising projects and preparing for **AI Tinkerpreneur.**

For VIC, these visits are an important part of building a stronger innovation ecosystem in schools—one where the infrastructure of an ATL is complemented by the right guidance, activity and encouragement.



M. E. S. High School, Nagarwada



BHS Alkapuri

MAKER FEST VADODARA

Building Momentum for Makers

As **Maker Fest Vadodara** moves closer, the pace of preparation has accelerated.

During August, the team intensified its outreach to potential makers and began receiving maker registrations for the upcoming edition. The focus has been on reaching deserving makers and ensuring that they have clear information about the platform and the opportunity it offers.

But the response has not come only from makers.

More than **80 volunteers have already registered** to be part of Maker Fest Vadodara. This response reflects an encouraging quality among today's young generation—the willingness to **step forward, contribute their time and be part of something larger than themselves.**

Volunteering also reflects qualities such as initiative, collaboration, responsibility and the desire to gain experience by actively participating rather than simply being a spectator.

Behind the two days of Maker Fest lies weeks and months of work—connecting with makers, building the volunteer team, strengthening communication and creating the systems needed to give innovators a meaningful platform.

The momentum is building, and the makers are on their way.

ICONS

From Classroom to Industry



The **ICONS – Industry Connect for Students** initiative continued to grow during August, with another opportunity for students to experience the world of industry first-hand.

On **7 August 2026**, students of **Baroda High School, Danteshwar – English Medium (Afternoon)** visited **Conmat Heavy Industries**. This was the **second ICONS visit to Conmat**, reflecting the company's willingness to support meaningful industry exposure for students.

For students, an industry visit offers something that a classroom cannot fully replicate—the opportunity to observe how things actually happen in the real world.

Seeing machines, processes, people and production environments first-hand helps students connect what they learn in school with its practical application.

As more schools and students experience industry through the perspective of VIC's ICONS initiative, our own enthusiasm to create **more such industry connections continues to grow**.

The objective is simple: to help students move beyond textbook understanding and begin seeing the possibilities, challenges and realities of the world they may eventually enter.

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